
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
NOMBRE DEL DOCUMENTO: PLAN DE MEJORAMIENTO		Versión 01	Página 1 de 1

ASIGNATURA /ÁREA	HUMANIDADES: INGLES	GRADO:	NOVENO 901 – 902 903 - 904
PERÍODO 1	DOCENTE: FELIX MENA HINESTROZA	FECHA:	02/03/2023
NOMBRE DEL ESTUDIANTE			

INDICADOR DE DESEMPEÑO.

Recognizes opinions and points of view.

- Recognizes vocabulary related to current social phenomena.
- Identifies the chronological order of past and future actions.
- Requests information on daily activities related to the use of ICT through previously prepared information questions (Wh questions).
- Gives information on daily activities related to the use of ICT through adequate vocabulary and structures.

SUSTAINABILITY: SOCIAL PHENOMENA

Goal: Evaluate the impact of ICT in daily life

ACTIVIDADES A DESARROLLAR

1. Expressions to give an opinión.

DE SU OPINION EN INGLES SOBRE LOS SIGUIENTES TEMAS, MINIMO 5 RENGLONES POR TEMA.

GIVE YOUR OPINION IN ENGLISH ON THE FOLLOWING TOPICS, MINIMUM 5 LINES FOR TOPIC

A. CURRENT PRESIDENT

B. COVID 19

C. LAST PRESIDENT

D. LIFE ON ANOTHER PLANET

2. VOCABULARY

Escriba su propio vocabulario en ingles, tomado del trabajo en clase: familiar, objeto, vocabulario general. (Míximo 100 palabras).

Write your own vocabulary in English, taken from class work: familiar, object, general vocabulary. (Minimum 100 words).

3.PERSONAL PRONOUNS AND TO BE VERB

A Escriba en inglés los pronombres personales con su significado correspondiente

B Conjugar en ingles el verbo to be(ser o estar) en las formas afirmativas, negativas, Interrogativa con su significado.

4.REGULAR AND IRREGULAR VERBS IN PERFECT TIME

1. Escriba el verbo regular e irregular en pasado y participio pasado.

Write the regular and irregular verb in past tense and past participle.

Present, infinitive	Past	Past Participle	present	past	Past Participle
To Act			To Make		
To Brush			To Mean		
To Cook			To Meet		
To Clean			To Mistake		
To Die			To Overcome		
To Finish			To Pay		
To Look			To Put		
To Ask			To Swim		
To Smile			To Take		
To Visit			To Teach		

To Wish			To Tear		
To Use			To Tell		
To Promise			To Think		
To Stop			To Understand		
To Be/ am, are, is			To Arrive		
To Beat			To Believe		
To Become			To Call		
To Begin			To Cry		
To Bite			To Enjoy		
To Bleed			To Help		
To Come			To Repeat		
To Cost			To Finish		
To Cut			To Study		
To Choose			To Wash		
To Do (Does)			To Work		
To Draw			To Want		
To Dream			To Prefer		
To Drink			To Marry		
To Drive			To Close		
To Forgive			To Change		
To Fall			To Wait		
To Feed			To Watch		

Sacar 20 verbos del listado y construir una oracion en presente perfecto con cada uno.

Take 20 verbs from the list and build a sentence in present perfect with each one.

Present Perfect – Exercise 01

Change the verb into the correct form, then press "Check" to check your answers. Use the "Hint" button to get a free letter if you don't know. Note that you will lose points if you ask for hints!

Change the verb into the correct form:

1. I (read) your book several times.
2. She (wear) that skirt many times.
3. My family (visit) Brazil a few times.
4. I (eat) already.
5. Marta (finish) her homework.
6. You (break) the glass again.
7. They (pay) for everything.
8. It (never snow) like that.
9. I (meet) Anna once.
10. We (see) him before.
11. You (buy) 4 cars so far.
12. There (be) problems.

5. WH. Questions

Escribe la WH correcta en el espacio en blanco y traduce la oracion completa al español.

Write the correct WH in the blank space and translate the complete sentence into Spanish.



Wh Questions Practice!

What - Where - When - Who- Which -

- 1- _____ is your name?
- 2- _____ were you born?
- 3- _____ do you live?
- 4- _____ is your address?
- 5- _____ do you like to do?
- 6- _____ did you meet in the trip?
- 7- _____ one do you prefer? Cold or Summer?
- 8- _____ is your best friend?
- 9- _____ is your favorite kind of music?
- 10- _____ do you like to go?
- 11- _____ is your favorite sport?
- 12- _____ social networks do you usually use?
- 13- _____ did you start learning English?
- 14- _____ are your best memories?
- 15- _____ type of movie do you like better? Mystery or Comedy?
- 16- _____ did you decide learning a language?
- 17- _____ is your favorite food?
- 18- _____ do you love?
- 19- _____ is favorite accessory?
- 20- _____ is your favorite subject?
- 21- _____ in the world would you like to visit?
- 22- _____ are you going?
- 23- _____ bus did you take?
- 24- _____ were you last night?
- 25- _____ places did you go to?
- 26- _____ do you like to do on a free day?
- 27- _____ do you feel happy?
- 28- _____ color do you prefer? Blue or Yellow?
- 29- _____ was your first trip?
- 30- _____ are your keys?

6. COMPARATIVES AND SUPERLATIVES

Write down the comparative and superlative forms of the adjectives. Don't forget to write an article before the superlative form.

Example: small - smaller - the smallest

bad

regular

exciting

happy

wonderful

clever

friendly

beautiful

clear

few

empty

NAME:

DATE:

COMPARATIVE AND SUPERLATIVE ADJECTIVES

COMPARATIVES: Complete the sentences by using the words in the brackets.

1. Mt. Everest is _____ than Kilimanjaro. (high)
2. Baikal is _____ than Loch Ness. (deep)
3. The Pacific Ocean is _____ than the Atlantic Ocean. (large)
4. The Amazon River is _____ than the Mississippi River. (long)
5. Tokyo is _____ than New York. (crowded)
6. Rio de Janeiro is _____ than Moscow. (hot)
7. Egypt is _____ than the United Kingdom. (dry)
8. The Giza pyramids are _____ than the Eiffel Tower. (old)



SUPERLATIVES: Complete the sentences by using the words in the brackets.

1. Mt. Everest is _____ mountain in the world. (high)
2. Baikal is _____ lake in the world. (deep)
3. The Pacific Ocean is _____ ocean. (large)
4. The Amazon River is _____ river. (long)
5. Tokyo is _____ city in Japan. (crowded)
6. Death Valley is _____ place in the world. (hot)
7. Atacama Desert is _____ place in the world. (dry)
8. Egypt is _____ country in the world. (old)



Exercise on Comparison of Adjectives

Fill in the correct form of the words in brackets (comparative or superlative).

1. My house is (big) bigger than yours.
2. This flower is (beautiful) _____ than that one.
3. This is the (interesting) _____ book I have ever read.
4. Non-smokers usually live (long) _____ than smokers.
5. Which is the (dangerous) _____ animal in the world?
6. A holiday by the sea is (good) _____ than a holiday in the mountains.
7. It is strange but often a coke is (expensive) _____ than a beer.
8. Who is the (rich) _____ woman on earth?
9. The weather this summer is even (bad) _____ than last summer.
10. He was the (clever) _____ thief of all.

7. Pasar estas preguntas de futuro simple a futuro compuesto y responderlas en futuro compuesto.

Change these questions from the simple future to the perfect future and answer them in the perfect future.

16 Question Strips

FUTURE: WILL



- What time **will** our class finish?
- What time **will** you go to bed tonight?
- What time **will** you get up tomorrow morning?
- What **will** you eat for breakfast tomorrow morning?
- What **will** you do tomorrow? **Will** you have a busy day?
- What **will** you do this coming weekend?
- **Will** you travel next summer? If 'yes', where **will** you travel to?
- How old **will** you be in 10 more years? What job **will** you have?
- **Will** you be famous in the future? *Why? / Why not?*
- **Will** robots replace teachers in the future? *Why? / Why not?*
- **Will** people live on the moon in the future? *Why? / Why not?*
- Do you think it **will** rain tomorrow? *Why? / Why not?*
- What TV program **will** you watch tonight?
- **Will** you cook dinner tomorrow night? *Why? / Why not?*
- Do you think we **will** have an English test next week?
- How many grandchildren do you think you **will** have?

EXAMPLE:

What time will have our class finished? R: Our class will have finished at 8 o'clock

8. NOTE BOOK

1. Presentar el cuaderno al orden del día, con las guías de fechas y actividades desarrolladas.

Present the notebook to the agenda, with the guides for dates and activities carried out.

METODOLOGÍA

Dialogo y orientaciones estudiantes

RECURSOS

Fotocopias, cuaderno, libros, internet y diccionarios.

OBSERVACIONES:

Diálogo y acuerdo con el docente.

FECHA DE ENTREGA Y PRESENTACIÓN DE RECUPERACIÓN La programada por la institución.	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN Programada por la institución y acordada con el docente
NOMBRE DEL EDUCADOR(A) Félix Mena Hinestroza	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA